

Adolescent Victims
of Interpersonal Violence
and high demand of services:
Design Considerations
for Group Interventions

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JOURNAL OF AGGRESSION, MALTREATMENT & TRAUMA 2022, VOL. 31, NO. 10, 1318–1336 https://doi.org/10.1080/10926771.2022.2089864





Design Considerations for Group Interventions for Adolescent Victims of Interpersonal Violence in Chile

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ABSTRACT

Whilst individual psychotherapy is effective in treating the consequences of interpersonal violence, the demand for care usually exceeds the capacity of healthcare systems. Group interventions allow access for more children and adolescents, but evidence of their effectiveness is still scarce. Our objective was to investigate the opinions of Chilean professionals on what should be considered when designing group psychotherapeutic interventions for adolescent. Participants were 85 psychologists and social workers who work with adolescents exposed to violence. Participants completed an online survey about their opinions regarding the issues that should be addressed in group interventions. Thematic analysis uncovered broad support for this type of group intervention as part of a larger intervention process. Participants suggested that initial phases of the intervention should be carried out in a group format, address general aspects of trauma and intervention, and highlight personal resources and aspects of normal life. The individual trauma narratives should be addressed later, in individual therapy. Participants proposed a balance between psychoeducation and experiential activities. The results support group interventions to allow a better use of professional resources to face high demand for treatment, but it should be part of an intervention in phases, taking care not to retraumatize group participants.

ARTICLE HISTORY

Received 16 September 2021 Revised 1 April 2022 Accepted 26 May 2022

KEYWORDS

Group interventions; adolescents; interpersonal violence; psychotherapy; Intervention; trauma; healthcare professionals;

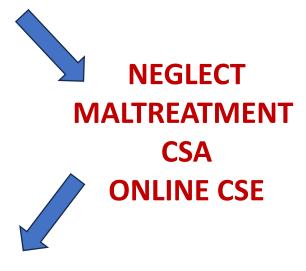
Fondecyt Initiative 2021-2023

Evaluation of the effect of two modalities of group interventions (Trauma-Focused Cognitive Behavioral Therapy based and Interpersonal Therapy based) on stabilization of psychosocial functioning in adolescents exposed to interpersonal trauma

ANID PI Dr. Cristóbal Guerra



Interpersonal violence (IPV) refers to any violent event committed by one or more individuals against another individual, resulting in serious psychological consequences for the victim (Mahoney et al., 2019).



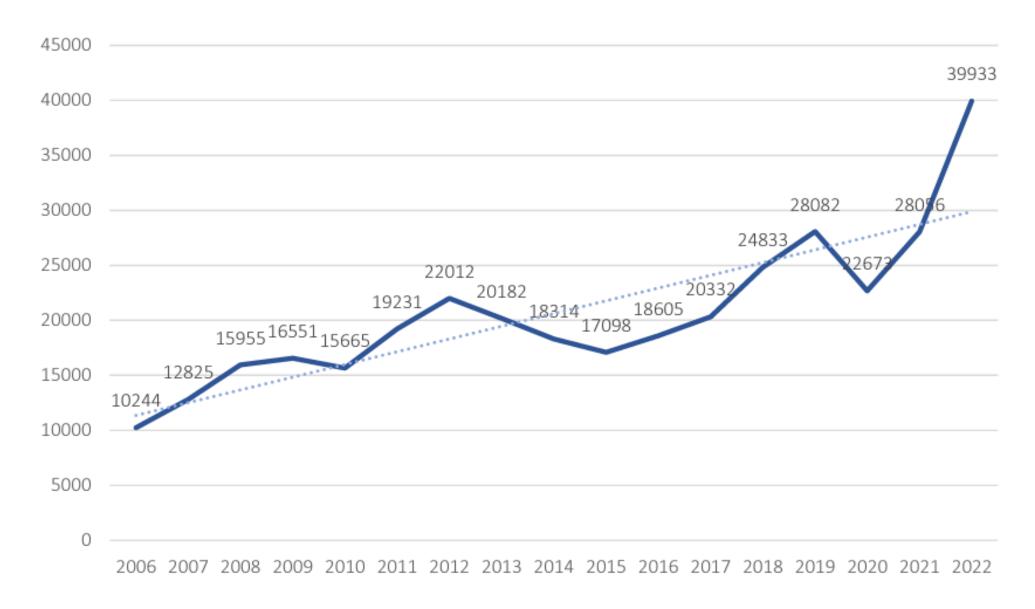
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CONSEQUENCES
Internalizing symptoms
Externalizing behaviour



- Data for 24 countries shows that sexual violence in childhood ranges from 8-31% for girls and from 3-17% for boys.
- Children are most likely to be **sexually abused by a person known to them**, usually an adult or older child who is a family member, relative, family friend or in a relationship of trust or authority
- Nearly 70m. images and videos of child sexual abuse were reported to the US-based National Center for Missing and Exploited Children in 2019
- 94% of child sexual abuse material found online by the Internet Watch Foundation (IWF) contains images of children aged 13 or under
- **750,000 individuals** are estimated to be looking to connect with children across the globe for sexual purposes online at any one time

Child victims of sexual crimes and other serious crimes admitted to Public Minister between 2006 and 2022



Effectiveness of of group interventions



PROCEDURE

Disclosure
Protection
System (School,
GP)

Family or criminal court

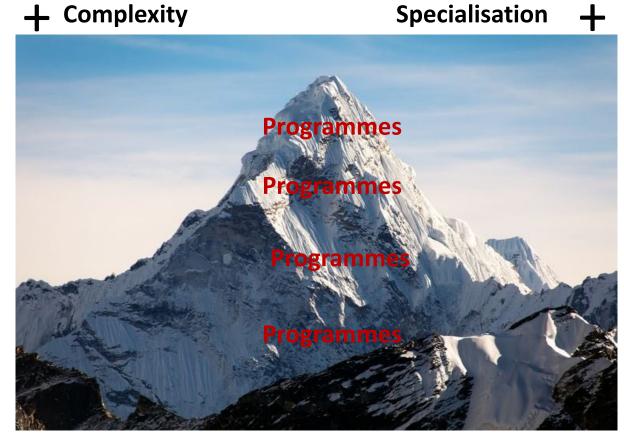
Referral

Specialised Centre

Source, Servicio Mejor Niñez Data 2022

| Centres | Children | Waiting list |
|---------|----------|--------------|
| 222 | 46.172 | 9.071 (20%) |

Cultural relevance of interventions

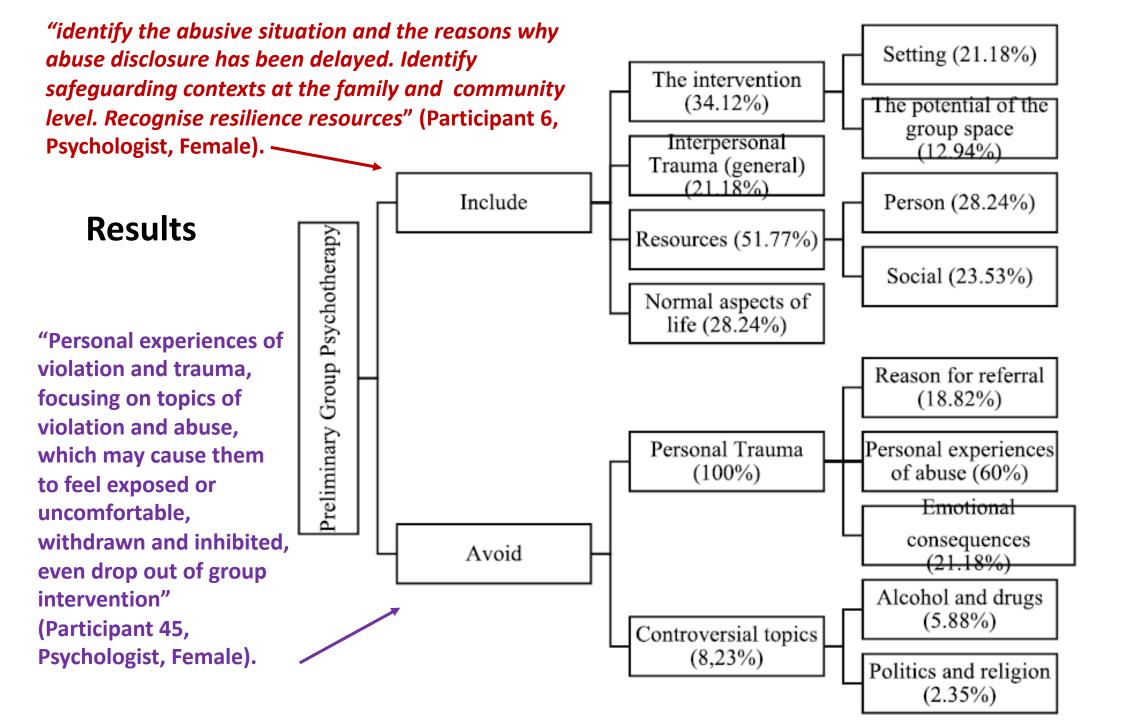


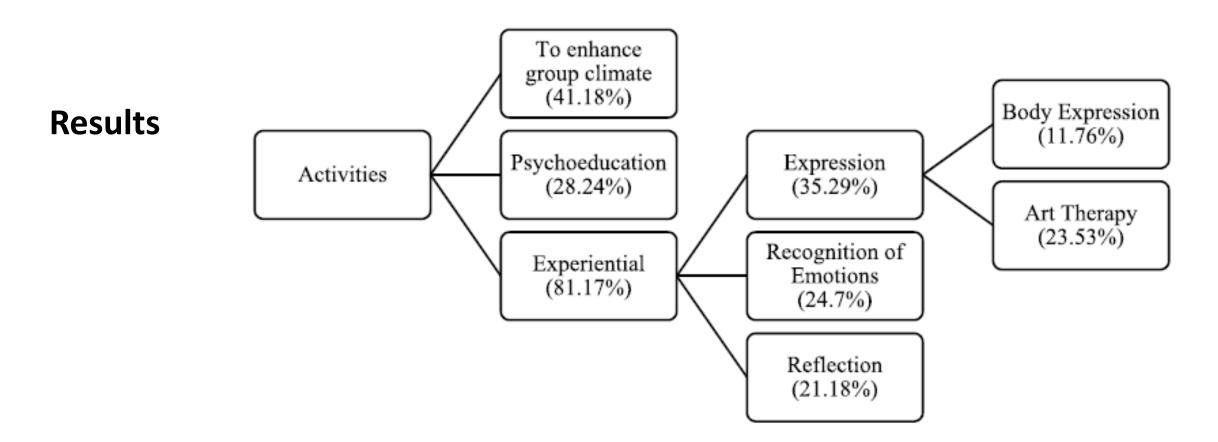
Complexity

Specialisation

Methodology

- Aim: Identify factors in designing/adapting group psychotherapeutic first phase interventions for youth exposed to IPV
- Design: online survey generating qualitative data
- Participants: N=85 Chilean professionals working in specialist centres
 - 75.3%F, 24.7%M
 - 56 psychologists (65.9%), 29 (34.1%) social workers
- Analysis: thematic analysis using Dedoose





"Work with strategies that allow the young person to express themselves through drawing, acting, art" (Participant 5, Social Worker, Female)

" (avoid) highly structured activities that do not promote dialogue or opinion from the adolescents" (Participant 73, Social Worker, Female).



- Group intervention recommendations
- Phase-based approaches
- The importance of collaboration
- Limitations

Thanks!
Any Questions?

