

CSocD62 Side Events

Family and childhood: Between poverty and Sexual Violence

Ensuring the Inclusion of Children and Adolescents in Contexts of Poverty
in the Transformation of Safe Spaces in the Digital Environment
to put an end to Online Sexual Violence: A Pathway to Achieving Social Justice.

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Pontificia Universidad Católica de Valparaíso, New York February 2024

ALLIANCE – PARTNERSHIP



PONTIFICIA
UNIVERSIDAD
CATÓLICA DE
VALPARAÍSO



UST
UNIVERSIDAD SANTO TOMÁS

ONG PAICABI
Corporación de Promoción y Apoyo a la Infancia



Foro Virtual de
Investigación en ESCNNA
Niñez e infancias.



THE UNIVERSITY
of EDINBURGH



Research

Pilot Programmes on prevention

Training to practitioners

Book, Chapter books, Articles

Postgraduate courses

Dissemination, seminars, congresses



1. Digital Rights for Children and Violence as Contexts
2. Info Sphere and Gaps: access (the internet, devices) and generational gaps (understanding of real/virtual; commercial nature of platforms; continuum online offline)
3. Victimization data and new data
4. Responses: what we know?, challenges, the voice of children and young people, responsible, reflective, and safe use of the Internet. Continuum active detection – prevention - support



Committee on the Rights of the Child

**General comment No. 25 (2021) on children's rights in
relation to the digital environment**

Access – Information – Protection – Participation – Capacities – Expression

Also, resilience and
positive childhood
experiences!!!!

Contexts for CH, YP and Families



Domestic Violence, School
settings – Bullying, Criminality
and violence in neighbourhoods,
Poly victimization, Cultural model
and discipline methods of
parenting, ACE, War and
terrorism, CSA CSE off-online

Cyberculture
Digital environment
Cyber system
Infosphere
AI
Algorithms

Access Gap

(Castells, 1998; Quiñones, 2005; Bunz, 2014; Bernal, 2015; Berardi, 2007; Sadin, 2020; Veliz, 2021; Chul-Han, 2021)



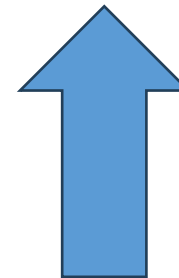
Generational Gap



Social networks Commercial nature of platforms
(Peña, 2021)



Virtual Reality **Just Reality. (AI)**
(Mellado, 2021)

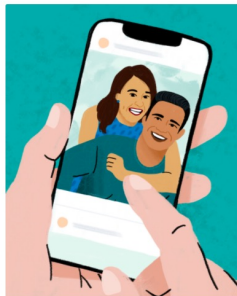


Continuum online –offline
(Arredondo, 2021)

HOW WE WORK



 **Terms of Service**
Terms you agree to when you use Facebook.



 **Data Policy**
Information we receive and how it's used.



 **Community Standards**
What isn't allowed and how to report abuse.

Risks Online Victimization



STOP WEBCAM CHILD SEX TOURISM

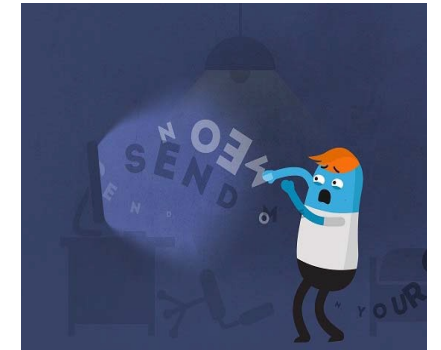
HELP US HELP THE KIDS BEHIND CAMS

terre des hommes
stops child exploitation



What do we know?

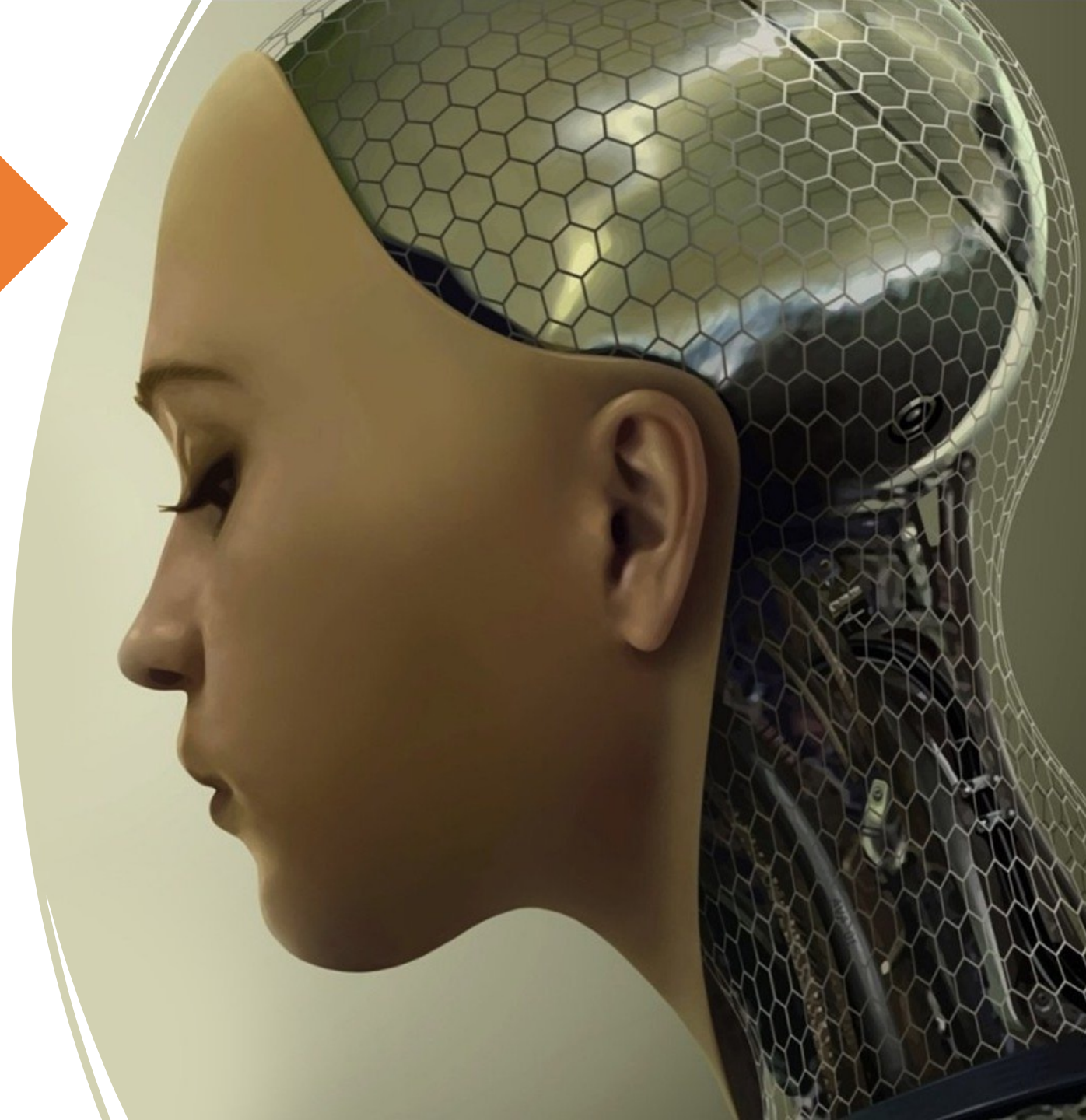
1. Increased Victimization in different modalities
2. Self-produce sexual material (Boundaries between sexual exploration and abuse experiences)
3. Peer Victimization (adults did not leave)
4. CSE online extreme modalities
5. Industries with weakness in protection



Quayle, Jonsson y Svedin, 2017; Madigan et al., 2018; Wagner et al., 2018; De Santisteban & Gamez-Guadix, 2018; Zetterstrom Dahlqvist & Gillander Gadin, 2018; Sklenarova et al. 2018; Guerra et al., 2021; Kids online, 2023; Stanford, 2023; Finkerlhor, 2023)

Being critical/
Being reflective

Responsible and safe
Use of the Internet
Platforms
Online videogames



Ideas that did not work

Stranger danger

Risk (empty)

Psychoeducation

What children and YP ask

No blaming response
(teach adults not to blame)

Supervision and Info

Confidence in their resources

Deep conversation

Collaborative approach

Sex education

Mental Health support

Social support

Intra –inter generational approach

Help others



(Finch *et al.*, 2020; Finch, 2020; Manray *et al.*, 2021; Guerra, Toro, Pinto, 2022; Subsecretaria de la Niñez, PUCV, 2023; ECPAT, 2023)



Actions

- Active detection (disclose supported)
- Prevention (realistic, children and YP centred and collaborative)
 - Support victims
- Working with families (parent or adult mediation)
 - Mentalize adults
 - Prosecution
- Work in abusive relationships (all are included)
 - The industry

Synthesis

